INTRO TO COUNTING OBJECTS

EXTENDED PRACTICE

Teacher instruction: The following instructions are intended for the teacher to use as a guide to give students practice counting. Teachers should provide either real objects, such as coins, fruit, candy, or manipulatives. The symbols are suggested configurations of objects or manipulatives.

1. Marnie’s mom bought a pack of 6 muffins. Help Marnie take 4 muffins so that each of her family members can have one for breakfast.

![Muffins](image1)

2. Ten friends came to your birthday party on time! One more friend shows up late. How many friends are at your party now?

![Friends](image2)

3. You need 11 hot dog buns for a picnic. Show how you can count 11 buns from the bin at the grocery store.

![Hot Dog Buns](image3)

4. Max buys some buttons from the store.
   a. How many buttons did Max buy?

   ![Buttons](image4)

   b. When Max gets home, he takes the buttons out and puts them on his sewing table, like this. How many are there now?

   ![Buttons on Sewing Table](image5)