EXTENDED PRACTICE

INTRO TO COUNTING OBJECTS

Teacher instruction: The following instructions are intended for the teacher to use as a guide to give students practice counting. Teachers should provide either real objects, such as coins, fruit, candy, or manipulatives. The symbols are suggested configurations of objects or manipulatives.

1. How many objects are there?

   a. 
   
   b. 
   
   c. 
   
   d. 
   
   e. 
   
   f. 
   
   g. 
   
   h. 
   
   i. 

2. Allow students to count each pile of objects or manipulatives.

   a. 3 objects
   b. 6 objects
   c. 10 objects
   d. 11 objects
   e. 15 objects
   f. 20 objects

3. Give students 10 objects. Ask them to count to see how many they have. Then ask them to count each smaller group of objects from their group of 10.

   a. 2 objects
   b. 7 objects
   c. 9 objects