1. Draw lines and shade sections to show that each pair of fractions are equivalent.

a. \[ \frac{1}{2} = \frac{2}{4} \]

b. \[ \frac{2}{3} = \frac{4}{6} \]

2. Find 3 equivalent fractions for each fraction.

a. \[ \frac{1}{4} \]

b. \[ \frac{3}{8} \]

c. \[ \frac{6}{8} \]

3. Show why each pair of fractions are equivalent.

a. \[ \frac{14}{18} \text{ and } \frac{7}{9} \]

b. \[ \frac{6}{7} \text{ and } \frac{24}{28} \]

4. May needs \( \frac{3}{4} \) of a cup of milk for a recipe. Her brother is helping and gives her \( \frac{24}{32} \) of a cup. Did he give her the correct amount?

5. Su needs \( \frac{18}{24} \) of a block of clay in order to make a bowl. Does she need to cut the whole block into 24 equal pieces?